

2006-07 Annual Report Truancy Mediation Program



**Administrative Office of
the Courts**

Alternative Dispute Resolution Department

2006-07 Annual Report- Truancy Mediation Program
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TRUANCY MEDIATION PROGRAM

An alternative to formal Court intervention

When absences become excessive and court intervention is the next step, students and parents are given the option of entering into the truancy mediation program to resolve truancy problems.

Truancy mediation is a process that brings a student, parents, and school staff together to discuss the reasons for poor attendance. A trained mediator facilitates the discussion. The mediator is a neutral person who does not take sides. The mediator ensures that everyone has an opportunity to speak, that all present understand each other, and that both families and schools work together to find solutions.

Truancy mediations are held at the local school in which the student is enrolled. Students, parents, and school staff meet together with the mediator in a private setting. The mediator will set some basic ground rules and then each person will speak without interruption and tell from their point of view what is happening.

The mediator summarizes the issues that have been shared and each person will be asked to come up with possible solutions. Everyone will share his/her ideas to create an agreement or plan. The mediator will ask everyone to commit to being responsible to make the agreement work.

Mediation provides for the student a safe place to listen and to be heard; an opportunity to move beyond the attendance problem; and options and freedom to make decisions. By giving choice, freedom, and respect, students gain control, self respect and confidence. These skills will empower them throughout their lives.

We view truancy as not just a school issue, family problem, or court responsibility. It is a community issue with significant long-term consequences, not only for students, but to the quality of life in our communities. This program is unique because families, schools, community mediators, and juvenile court work collaboratively to address truancy problems and the root causes of truancy.

The truancy mediation program has proven to be very successful. It creates a collaborative team approach, which during the 2006-07 school year, resulted in 77% of students who have completed mediation avoiding a subsequent referral to Juvenile Court for truancy. Over 90% of all participants in truancy mediation agreed that it was helpful to participate in mediation.

Our greatest resource as a program is the high quality of trained volunteers throughout the state. By utilizing community volunteers we have been able to offer truancy mediation programs across the state without charging participants a fee. Community volunteers also help to make the programs sustainable over time (10 years in the Jordan School District!).

Truancy Mediation Program Statewide Summary 2006-07 School Year

Participating School Districts:

(Including # of schools in each district that referred a case to the program)

Box Elder School District - 1
Cache County School District - 2
Davis School District - 3
Jordan School District - 13
Ogden City School District - 3
Salt Lake City School District - 12
Sevier School District - 6
Washington County School District - 9

Year-end Statistics:

Referrals.....	296
Mediations	216
Agreements	211 (97.69% resolution rate)
No shows	28
Mediation canceled.....	24
Didn't attend (other reasons)...	38
Referred to Court	49 (22.68%)

Statewide Evaluation Results:

Participants were asked to respond to 7 questions by circling a number from 1 to 5 indicating their level of agreement to each question. They were also asked to respond to 7 - 9 yes or no questions.

89.5% of the **students** surveyed agreed that mediation was helpful.

95.9% of the **students** responded that they were satisfied with the outcome of the mediation.

98.1% of the **parents** surveyed agreed that mediation was helpful.

97.5% of the **parents** indicated that they were satisfied with the outcome of the mediation.

96.5% of the **school personnel** surveyed agreed that the mediation was helpful.

96.4% of the **school personnel** reported that they were satisfied with the outcome of the mediation.

Volunteers:

Statewide there were **30** active community volunteers who mediated, observed or co-mediated truancy cases.

First District:

Deb Badger– *Box Elder*
Kathryn Burtenshaw– *Cache/Box Elder*
Susan Campbell– *Cache*
Sherri Hannon– *staff mediator*
Natalie Hansen– *Cache*
Bernice McCowin– *Cache*
Russ Price– *Cache/Box Elder*

Second District:

Deb Badger– *Ogden City/Davis*
Mary Bishop– *Ogden City*
Dean Campbell– *staff mediator*
Kathie Darby– *Ogden City*
Sherri Hannon– *staff mediator*
Bart MacKay– *staff mediator*
Sonnet House– *Ogden City/Davis*
Chris Wilson– *staff mediator*

Third District:

Dan Andrus– *Salt Lake*
Vivia Baldwin– *Salt Lake*
Joyce Barnes– *Salt Lake/Jordan*
Sue Click– *Salt Lake*
Colleen Doherty– *Jordan*
Virginia Ellinwood– *Jordan*
Tami England– *Salt Lake/Jordan*
Mary Fogg– *Salt Lake/Jordan*
Mike MacKay– *Salt Lake/Jordan*
Sherri Hannon– *staff mediator*
Marilyn Patterson– *Salt Lake*
Char Valentiner– *Salt Lake/Jordan*
Athelia Wooley– *Salt Lake/Jordan*

Fifth District:

Judi Adams– *Washington*
Janice Crum– *Washington*
Jodie Jones– *Washington*
Greg Loebel– *Washington*
Bart MacKay– *staff mediator*
Judy Merrill– *Washington*

Sixth District:

Madolyn Bills– *Sevier*
Sharilyn Christensen– *Sevier*
Bart MacKay– *staff mediator*
Mandie Stanton– *Sevier*
John Yardley– *Sevier*
Katrina Thomas– *Sevier*

Truancy Mediation Program **1st District Juvenile Court** **2006-07 Summary**

Participating Schools:

Box Elder County School District

- Box Elder Middle (13)/5

Cache County School District

- South Cache 8/9 Center (14)/3

- North Cache 8/9 Center (2)/1

**number in parentheses indicates # of referrals to program
followed by number subsequently referred to Court*

Year-end Statistics:

	<u>District Total</u>	<u>Cache</u>	<u>Box Elder</u>
Referrals.....	29	16	13
Mediations	28	15	13
Agreements	28 (100% resolution rate)	15	13
No shows	0	0	0
Mediation canceled.....	1	1	0
Didn't attend (other reasons).	0	0	0
Referred to Court	9 (32%)	4 (27%)	5 (38%)

Evaluation Results:

Participants were asked to respond to 7 questions by circling a number from 1 to 5 indicating their level of agreement to each question. They were also asked to respond to 7 - 9 yes or no questions.

100% of the **students** (n=20) surveyed agreed that mediation was helpful.

100% of the **students** (n=20) responded that they were satisfied with the outcome of the mediation.

100% of the **parents** (n=21) surveyed agreed that mediation was helpful.

100% of the **parents** (n=21) indicated that they were satisfied with the outcome of the mediation.

100% of the **school personnel** (n=34) surveyed agreed that the mediation was helpful.

100% of the **school personnel** (n=34) reported that they were satisfied with the outcome of the mediation.

Volunteers:

In the **First District** there were **6 active community volunteers** and **1 staff** member who mediated, observed or co-mediated truancy cases.

Deb Badger— 2

Kathryn Burtenshaw— 7

Susan Campbell— 2

**number indicates # of mediations assigned*

Sherri Hannon— 10

Natalie Hansen— 2

Bernice McCowin— 1

Russ Price— 9

Comments from Participants:

Students:

- That the program as very helpfull.
- I think it will help me!
- Well everything was awesome and the people were very helpful. I would definately recommend the mediator to anyone having the same problems as me! Thanks for everything.
- I really liked mediation because it helped me understand more and it helped me want to improve.

Parents:

- yo pienso que este Programma es buene para todas.
- dura demasiado tiempo
- Mediator insightful and helpful. Hopeful that my son can renew motivation.
- I feel more willing to help [my daughter] get to bed earlier and get up earlier also help more with homework.
- On accountable— yes he is accountable but all his absences are because of illness things he can't control.
- Thank you!
- Thank you.

School:

- [the mediator] did a nice job!
- The mediation was ok, but within a very few days, the boy disappeared from school and never returned. Mom was unable to follow through. He still has yet to go to court I believe.
- Great mediator!
- [the mediator] was awesome.
- Best mediator I have sat with. Very thorough!
- The mediator was great, scheduling was difficult for everyone to get together for the whole time (school problem).

- Great mediation! Always does a great job.
- Very positive with [the student].
- We were moved from our room during caucus– BAD IDEA.
- Very good.
- Additional arrangements were made in waiting for mom– we adapted.
- Mother had issues which slowed us up. Schedule change as made during mediation. Mother kept interrupting- argued with Mr. Sparks.
- Very kind. Easy to work with.

Truancy Mediation Program **2nd District Juvenile Court** **2006-07 Summary**

Participating Schools:

Ogden City School District:

- Ben Lomond High (3)
- Mound Fort Middle (27)
- Highland Middle (5)

Davis County School District

- Lincoln Elementary (12)
- North Layton Junior High (8)
- South Clearfield Elementary (1) **number in parentheses indicates # of referrals to program*

Year-end Statistics:

	<u>District Total</u>	<u>Ogden City</u>	<u>Davis</u>
Referrals.....	56	35	21
Mediations	48	33	15
Agreements	48 (100% resolution rate)	33	15
No shows.....	4	1	3
Mediation canceled.....	4	1	3
Didn't attend (other reasons)..	0	0	0
Referred to Court	10 (20.8%)	10	0

Evaluation Results:

Participants were asked to respond to 7 questions by circling a number from 1 to 5 indicating their level of agreement to each question. They were also asked to respond to 7 - 9 yes or no questions.

84.4% of the **students** (n=27/32) surveyed agreed that mediation was helpful.

95.8% of the **students** (n=23/24) responded that they were satisfied with the outcome of the mediation.

94.4% of the **parents** (n=34/36) surveyed agreed that mediation was helpful.

97.2% of the **parents** (n=35/36) indicated that they were satisfied with the outcome of the mediation.

94% of the **school personnel** (n=47/50) surveyed agreed that the mediation was helpful.

90% of the **school personnel** (n=45/50) reported that they were satisfied with the outcome of the mediation.

Volunteers:

In the **Second District** there were **4 active community volunteers** and **3 staff** who mediated, observed or co-mediated truancy cases.

Deb Badger– 3
Mary Bishop– 5
Dean Campbell– 1
Kathie Darby– 6
Sherri Hannon– 16
Bart MacKay– 5
Sonnet House– 11
Chris Wilson– 17

**number indicates # of mediations assigned*

Comments from Participants:

Students:

- It was funer than I thought it would be.
- I thought that it is helping that was shown stay in school because they want us to have good grades.
- Yes I think this would be a good thing.
- Thank you for talking to me!!!
- They were a good help to me.

Parents:

The school needs to notify home with problems first. Also the school needs to tell you they are lienient too.

- I think it is a great program for student who don't want to be in a court system.
- I feel this mediator will really help [my son] will bring up his attendance.
- I think [the mediator] is a great lady and I would recommend her to everyone.
- Thanks for taking your time to try and help us out.
- She brought up appropriate questions and was capable of excellent communication skills.
- I was very impressed by this program.
- This was great & a better way to solve the problem. Thanks.

School:

- A laptop would expedite the process for final disposition!
- Process very good as long as all participants follow the plan (there was some problem here- not the mediator's fault)
- Mediator came up with some very original yet appropriate ideas- time well spent!
- Very positive event!
- Good job identifying intent behind behavior.
- Student was missing classes the next day.

- It is really hard to have mediation while school is in, needs to be held after school to limit distractions.
- Would be helpful if mediator or school staff had paperwork copied/ready prior to scheduled start time.
- Thanks–again!
- I am so glad that I can understand [the student's] struggles more.
- Sometimes I feel this mediator draws things out for too long- not succinct in moving meeting along, which is vital when we are teachers w/classrooms that need our attention.
- Mediation attempted to make [the student] accountable but he is a very difficult student w/intense ADHD/behavioral needs that make it very challenging.
- I appreciate this program, it gives us another tool for helping kids.
- I really appreciate this program! Thanks!
- I need to prepare teachers ahead of time so they understand scope of meeting is attendance, not sp. ed. issues, etc. Need to be able to have subs for teachers.
- This is different for the teacher who has a class to participate- I had to leave 34 students without a sub or any lesson plans plus worked during my lunch.
- Need to be aware of how much time I would be out of the classroom so that I could make plans for an aid or substitute.
- Thank you– again! Well worth the time and effort.
- The program could send an info sheet- via the school- about the whys- hows for the mediation so it would not be perceived as a punitive (at this stage) intervention.

**Truancy Mediation Program
3rd District Juvenile Court
2006-07 Summary**

Participating Schools:

Jordan School District

- Butler Middle (2)
- Eastmont Middle (1)
- East Sandy Elementary (1)
- Elk Ridge Middle (1)
- Joel P. Jensen Middle (7)
- Midvale Middle (6)
- Monte Vista Elementary (4)
- Oquirrh Hills Middle (1)
- South Hills Middle (2)
- Sunset Ridge Middle (6)
- Union Middle (11)
- West Hills Middle (7)
- West Jordan Middle (5)

Salt Lake City School District

- Bryant Middle (20)
- East High (29)
- Escalante Elementary (2)
- Glendale Middle (3)
- Highland High (17)
- Hillside Middle (5)
- Jackson Elementary (3)
- Meadowlark Elementary (1)
- Newman Elementary (2)
- Northwest Middle (15)
- Parkview Elementary(1) **number in parentheses indicates # of referrals to program*
- West High (2)

Year-end Statistics:

	<u>District Total</u>	<u>Jordan</u>	<u>Salt Lake</u>
Referrals.....	154	54	100
Mediations	94	30	64
Agreements	90 (95.7% resolution rate)	30	60
No shows.....	21	5	16
Mediation canceled.....	14	4	10
Didn't attend (other reasons).. Referred to Court	25 21 (22.3%)	15 12	10 9

Evaluation Results:

Participants were asked to respond to 7 questions by circling a number from 1 to 5 indicating their level of agreement to each question. They were also asked to respond to 7 - 9 yes or no questions.

92.5% of the **students** (n=49/53) surveyed agreed that mediation was helpful.

94.2% of the **students** (n=49/52) responded that they were satisfied with the outcome of the mediation.

98.5% of the **parents** (n=68/69) surveyed agreed that mediation was helpful.

94.2% of the **parents** (n=65/69) indicated that they were satisfied with the outcome of the mediation.

96.2% of the **school personnel** (n=75/78) surveyed agreed that the mediation was helpful.

92.3% of the **school personnel** (n=72/78) reported that they were satisfied with the outcome of the mediation.

Volunteers:

In the **Third District** there were **12 active community volunteers** and **one staff** person who mediated, observed or co-mediated truancy cases.

Dan Andrus– 8
Vivia Baldwin– 1
Joyce Barnes– 3
Sue Click– 10
Colleen Doherty– 5
Virginia Ellinwood– 5
Tami England– 14

Mary Fogg– 12
Mike MacKay– 34
Sherri Hannon– 18
Marilyn Patterson– 4
Char Valentiner– 8
Athelia Wooley- 10
**number indicates # of mediations assigned*

Comments from Participants:

Students:

- Don't make it sound like Black Mail! But the mediator was cool.
- It is very good!
- I feel much better and I will come to school every day.
- I feel that they really listened.
- Now I understand how important school is.
- They were very good.
- This helped me to set a goal for my attendance.

Parents:

- [the mediator] was very patient and understanding and pleasant.
- I am concerned that [the student] has made similar promises but hasn't been able to follow through. I hope this commitment with the following consequences will be enough for him to start coming all day.
- This is the best way to handle this kind of thing. I felt relieved and happy to know there is a positive way to handle things rather than going straight to court.
- Very impressed with the mediator and how things were handled.
- These things should happen sooner in the process.
- Nice job, "Thank-You".
- Pleasant experience. I feel this will be a good thing.
- This has been great, especially since my daughter is a good girl- just having a difficult time- She's not a trouble maker.
- I strongly feel that this is very important for students to go through this before Truancy Court happens.
- Mediator was very professional and I would recommend him to anyone.
- [The mediator] is very genuine and caring. He got through to my son and was excellent.
- This is a great activity and I think that it's excellent for the progress of my daughter. Thanks.
- Thanks for your help.
- I think this will be a big help to me and my family. I really thank all who came to help with the problem and help solving it.
- It took way too long. Two hours is too long.

School:

- [The mediator] was wonderful and I am looking forward to working with her more in the future.
- [The mediator] always does a great job.
- [The mediator] was articulate, well organized and caring in this mediation. She worked through some difficult issues with compassion and thoroughness.
- Two hours are generally too long. I would re-evaluate sequence of events to make mediation more efficient for school personnel.
- This was my first experience in mediation. I felt that it was helpful to both school and student in setting goals for this student. Nicely done.
- [The mediator did a great job in mediating this case. She is the best I ever had.
- Nice job!
- Very calm and objective with a difficult aggressive student.
- Great, very efficient.
- Excellent mediator.
- Great mediation.
- Lots of new information brought forward.
- Very good perception of needs of student comfort level.
- Excellent!
- [The mediator] does a great job!
- [The mediator] did a great job facilitating the agreement.

- [The mediator] did not protect the student's space to express his feelings and needs. The student was very withdrawn and the parent and school did most of the talking. "You just need to do it"- [the mediator] needs to take control of the situation and make a more level playing field for the student. I would hesitate to recommend [this mediator] until she can do this more effectively.
- Student seemed unsure of how to change behavior or even if he wanted to.
- We need Spanish translator of mediation description. Too long again. Redundant describing mediation process, in such detail, since I do that prior. Shorten it. More assertive mediator with translator present so we are not talking over each other. Uncomfortable with the mediator speaking alone with child and not telling parent of family issue disclosed that could help more details when I speak with you.
- Having a male mediator was a real plus in this circumstance.
- Student obviously had many issues they were dealing with. [The mediator] did a great job with the process.
- [The mediator] gives/presents an excellent framework for accountability along with an open mind to listen and deal with issues. Great support.
- [The mediator] was very direct and to the point. I appreciated his explanation of laws and responsibilities for all parties.
- A difficult situation. It was important to have this initial contact. Too many issues with student.
- Good outcome good mediation.
- Thank you for providing this service.
- Very helpful. Thank-you!
- She was great.
- Held @ wrong time. Difficult at end of day on Friday. Went on too long. She didn't connect with student-very strained conversation in group setting- not sure what would help.
- Nice job balancing all sides.
- Excellent process.

**Truancy Mediation Program
5th District Juvenile Court
2006-07 Summary**

Participating Schools:

Washington County School District:

- Red Mountain Elementary (8)/0
- Sunset Elementary (5)/0
- Desert Hills Intermediate (6)/1
- Fossil Ridge Intermediate (6)/3
- Hurricane Intermediate (2)/1
- Hurricane Middle (4)/0
- Dixie High School (2)/0
- Hurricane High (1)/0
- Snow Canyon High (1)/0

**number in parentheses indicates # of referrals to program
followed by number subsequently referred to Court*

Year-end Statistics:

Referrals.....	35
Mediations	27
Agreements	26 (96.3% resolution rate)
No shows.....	0
Mediation canceled.....	5
Didn't attend (other reasons).....	3
Referred to Court	5 (18.5%)

Evaluation Results:

Participants were asked to respond to 7 questions by circling a number from 1 to 5 indicating their level of agreement to each question. They were also asked to respond to 7 - 9 yes or no questions.

81.2% of the **students** (n=13/16) surveyed agreed that mediation was helpful.

84.6% of the **students** (n=11/13) responded that they were satisfied with the outcome of the mediation.

100% of the **parents** (n=18) surveyed agreed that mediation was helpful.

100% of the **parents** indicated that they were satisfied with the outcome of the mediation.

95% of the **school personnel** (n=19/20) surveyed agreed that the mediation was helpful.

100% of the **school personnel** (n=20) reported that they were satisfied with the outcome of the mediation.

Volunteers:

In the **Fifth District** there were **5** active **community volunteers** and **one staff person** who mediated, observed or co-mediated truancy cases.

Judi Adams– 2

Janice Crum– 1

Jodie Jones– 5

**number indicates # of mediations assigned*

Greg Loebel– 4

Bart MacKay– 18

Judy Merrill– 6

Comments from Participants:

Students:

– I thought she was really nice and understanding!

Parents:

– I just feel like the importance of “attendance” versus “education” has a different value for me than some of the others present. I feel like the state wants more control than they should have when a child is being educated even if their attendance is poor. I feel like my feelings on this matter don’t matter and were almost used as against me- even in a somewhat threatening way (court).

– It was helpful and really help the matter.

– I think the meeting was good and we came to an acceptable agreement.

– As parents we tried pushing truancy issues months ago- It took way too long to get this meeting set up- Was not informed as how long the meeting would take- Was willing to stay for the whole meeting but needed to make other arrangements for work.

– I hope this helps resolve the problem.

– Thank you.

– This was just what [my son] & I both needed! Some accountability for both of us!!

School:

– Thanks!

– Great job!!!

– Just a bit too long.

– Although I don’t feel she was held accountable, I don’t know what we could have done. It was too long as well.

– Mediation helps the student to be more accountable.

**Truancy Mediation Program
6th District Juvenile Court
2006-07 Summary**

Participating Schools:

Sevier School District:

- Ashman Elementary (1)/0
- Pahvant Elementary (2)/0
- North Sevier Middle (3)/0
- South Sevier High (2)/1
- North Sevier High (2)/0
- Richfield High School (12)/3

** number in parentheses indicates # of
referrals followed by # of students referred to court*

Year-end Statistics:

Referrals.....	22
Mediations	19
Agreements	19 (100% resolution rate)
No shows	3
Mediation canceled.....	0
Didn't attend (other reasons).....	0
Referred to Court	4 (18%)

Evaluation Results:

Participants were asked to respond to 7 questions by circling a number from 1 to 5 indicating their level of agreement to each question. They were also asked to respond to 7 - 9 yes or no questions.

78.6% of the **students** (n=11/14) surveyed agreed that mediation was helpful.

92.9% of the **students** (n=13/14) responded that they were satisfied with the outcome of the mediation.

100% of the **parents** (n=16) surveyed agreed that mediation was helpful.

100% of the **parents** (n=16) indicated that they were satisfied with the outcome of the mediation.

100% of the **school personnel** (n=16) surveyed agreed that the mediation was helpful.

100% of the **school personnel** (n=16) reported that they were satisfied with the outcome of the mediation.

Volunteers:

In the **Sixth District** there were **5** active **community volunteers** and **one staff** person who mediated, observed or co-mediated truancy cases.

Madolyn Bills– 8

Sharilyn Christensen– 3

Bart MacKay– 10

**number indicates # of mediations assigned*

Mandie Stanton– 2

John Yardley– 2

Katrina Thomas– 1

Comments from Participants:

Students:

- Thanks :)
- She is my favorite mediator. She treated everyone equally and with respect.
- He did a great job & thanx!

Parents:

School:

- Excellent
- Very good, went well.
- Good outcome!

Student Evaluations 2006-07 School Year

Statements rated by participants using the following rating system:		Average Score by Judicial District											
1=Strongly Agree, 2= Agree, 3= Unsure, 4= Disagree, 5= Strongly Disagree		First	Second	Third	Fifth	Sixth							
Mediation was helpful.		1.4	1.67	1.55	1.85	1.71							
Mediation helped me to have a say in decisions affecting my school attendance.		1.35	1.5	1.58	1.62	1.21							
During the mediation, I was able to say what I thought and how I felt.		1.35	1.67	1.47	1.38	1.29							
I am satisfied with the agreement.		1.55	1.5	1.6	1.46	1.50							
I believe school personnel understand me better.		1.85	1.96	1.89	1.77	1.79							
I would recommend mediation to a friend having attendance problems.		1.65	2.16	2.11	2.08	2.00							
The mediator helped me feel comfortable and able to share my feelings.		1.5	1.67	1.81	1.85	1.64							
Questions answered by participants circling yes or no:		%yes	%no	%yes	%no	%yes	%no	%yes	%no	%yes	%no	%yes	%no
Was taking part in this mediation your own choice?		65%	35%	58%	42%	55%	45%	54%	46%	79%	21%		
Were you prepared enough for the mediation session?		90%	10%	83%	17%	77%	23%	62%	38%	86%	14%		
Are you satisfied with the outcome of the mediation?		100%	0%	100%	0%	94%	6%	83%	17%	93%	7%		
Do you feel that the agreement was forced on you?		25%	75%	33%	67%	18%	82%	31%	69%	14%	86%		
Do you think the mediator took sides during the mediation?		25%	75%	13%	87%	10%	90%	15%	85%	14%	86%		
Would you recommend this mediator to other students participating in Truancy Mediation?		100%	0%	83%	17%	87%	13%	85%	15%	93%	7%		

Parent Evaluations 2006-07 School Year

Statements rated by participants using the following rating system:	Average Score by Judicial District											
1=Strongly Agree, 2= Agree, 3= Unsure, 4= Disagree, 5= Strongly Disagree	First	Second	Third	Fifth	Sixth							
It was helpful to participate in Truancy Mediation.	1.29	1.5	1.26	1.33	1.38							
During the mediation, I was able to express my thoughts and feelings.	1.33	1.33	1.28	1.28	1.31							
I am satisfied with the agreement.	1.29	1.42	1.25	1.16	1.31							
My opinion of school personnel has improved.	1.47	1.72	1.35	1.67	1.44							
I would recommend Truancy Mediation to other parents in my same situation.	1.38	1.38	1.23	1.35	1.44							
The mediator helped me feel comfortable and able to share my feelings.	1.43	1.33	1.28	1.28	1.31							
I think the mediation was set up in a timely manner.	1.45	1.67	1.25	1.29	1.4							
Questions answered by participants circling yes or no:												
Do you feel your child was adequately held accountable for his/her behavior?	%yes 100%	%no 0%	%yes 97%	%no 3%	%yes 95%	%no 5%	%yes 100%	%no 0%	%yes 100%	%no 0%		
Was taking part in this mediation your own choice?	90%	10%	89%	11%	95%	5%	100%	0%	94%	6%		
Do you feel you were sufficiently prepared for the mediation session?	95%	5%	94%	6%	98%	2%	78%	22%	100%	0%		
Are you satisfied with the outcome of the mediation?	100%	0%	97%	3%	95%	5%	100%	0%	100%	0%		
Do you feel that the agreement you reached was forced on you or your child?	24%	76%	14%	86%	12%	88%	6%	94%	6%	94%		
Do you think the mediator took sides during the mediation?	29%	71%	14%	86%	21%	79%	6%	94%	0%	100%		
Would you recommend this mediator to others participating in mediation?	100%	0%	97%	3%	99%	1%	100%	0%	100%	0%		

School Evaluations 2006-07 School Year

Statements rated by participants using the following rating system:		Average Score by Judicial District											
1=Strongly Agree, 2= Agree, 3= Unsure, 4= Disagree, 5= Strongly Disagree		First	Second	Third	Fifth	Sixth							
It was helpful to participate in Truancy Mediation.		1.24	1.62	1.45	1.35	1.31							
During the mediation, I was able to express my thoughts and feelings.		1.18	1.30	1.34	1.35	1.31							
I am satisfied with the agreement.		1.29	1.59	1.42	1.00	1.31							
I better understand the needs of the student since meeting with him/her.		1.5	1.61	1.49	1.84	1.75							
I would recommend Truancy Mediation to a colleague.		1.15	1.48	1.38	1.40	1.56							
The mediator helped me feel comfortable and able to share my feelings.		1.24	1.43	1.31	1.40	1.44							
I think the mediation was set up in a timely manner.		1.29	1.56	1.39	1.30	1.63							
Questions answered by participants circling yes or no:		%yes	%no	%yes	%no	%yes	%no	%yes	%no	%yes	%no		
Do you feel the student was adequately held accountable for his/her behavior?		94%	6%	95%	5%	95%	5%	94%	6%	100%	0%		
Was taking part in this mediation your own choice?		94%	6%	88%	12%	97%	3%	95%	5%	100%	0%		
Do you feel you were sufficiently prepared for the mediation session?		100%	0%	84%	16%	96%	4%	100%	0%	100%	0%		
Are you satisfied with the outcome of the mediation?		100%	0%	96%	4%	94%	6%	100%	0%	100%	0%		
Do you feel that the agreement you reached was forced on you or the student?		3%	97%	6%	94%	9%	91%	15%	85%	0%	100%		
Did the mediation last longer than 2 hours?		47%	53%	50%	50%	9%	91%	32%	68%	7%	93%		
Do you think the mediator took sides during the mediation?		6%	94%	0%	100%	1%	99%	0%	100%	0%	100%		
Would you recommend this mediator to other students participating in Truancy Mediation?		100%	0%	98%	2%	97%	3%	100%	0%	100%	0%		